

Cultural Activities

Nowadays, education is not just confined to imparting academic knowledge to the students. However, it is more about holistic development. The modern-day parents want their children to develop into winning personalities with a global perspective. They want their child to be a 'jack of all trades'. So, they have lots of expectations from a school in his/her regard.

The Academy can mold the students holistically by exposing them to an array of activities along with academics. Cultural activities play a key role in the overall personality development of students. Different types of cultural activities can give different exposure to students. These instill confidence in students and foster a better understanding of the surroundings. The cultural activities also instill life skills and social skills in the students. Some of the key benefits of cultural activities are as follows:

Cultural activities have several practical implications. By participating in such activities, the students become more passionate and confident. These activities also foster team spirit and a sense of responsibility in the students.

Students learn to face challenges and find solutions to real-life problems. It is also believed that the students become more focused on their career. They are able to choose their field of interest early.

Some activities like martial arts, dance, sports, etc promote physical wellbeing. The students become conscious regarding their health and they are also encouraged to eat the right food for a healthy body.

Through cultural activities, students get opportunities to interact with others. They no longer remain introvert as they learn the art of building relationships. They learn the art of fostering healthy relationships with their schoolmates. Most of the cultural activities are performed in groups thereby helping the students to develop a better understanding of the people around them. Interaction with other students belonging to different background helps in the development of interpersonal skills. Thus, the students become more social and they learn to respect others.



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It is believed that students participating in cultural activities perform well in their academics. This is because they learn discipline and time management from such activities. This helps them to plan their schedule accordingly and leads to a better learning process.

The cultural activities enhance the confidence level of the students thereby allowing them to perform better. These activities develop the personality of the students and assist them in shaping a good career. In fact, students can also leverage the advantage of participating in various activities. During college admissions, most of the reputed universities give preference to all-rounders possessing impressive personality along with knowledge.

ACTIVITY REPORT SPORTS CLUB

1. TITLE OF ACTIVITY: **"BADMINTON COMPETITION"**
2. PURPOSE AND OBJECTIVES -The purpose of the competition was to enhance badminton playing skills of the students as well as to boost the sporting spirits.
3. ORGANISING DEPARTMENT -Sports Club
4. DATE-10 December 2021 (Friday)-11 December 2021 (Saturday)
5. TIME (s)-FROM 2:30 PM Onwards
6. CONVENOR (s)- Dr. Neelam Seam (HOD), Dr. Minaxi Tomar (Principal)
7. CATEGORY AND NUMBER OF PARTICIPANTS- In preliminary Round (10 Dec2021), a total of 59 participants were there from both RA.LL.B and LL.B (Annexure 1). In the Final Round (11 Dec 2021), selected 24 students (singles-4 boys, 4 girls and Doubles-4 teams each of boys and girls).
8. PLATFORM USED- Badminton Court, IPEM Law Academy
9. PROMOTIONAL MATERIAL PREPARED-Notice (Annexure 11)




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10. SOCIAL AND PRINT MEDIA USED FOR PROMOTION- Google form Link circulated on WhatsApp groups (Annexure III)

11. CONDUCT METHODOLOGY In this activity, students of BALLB and LLB participated after registering through google form. Preliminary Round was conducted in which 79 students participated in both rounds- Singles and Doubles Matches were conducted in which the winners were selected for the final rounds 4 Boys and 4 girls in singles and 4 teams of boys and girls each were selected ie a total of 24 students.

12. Results (Singles) - Boys

S.NO NAME OF STUDENT Course and Semester POSITION

1. Arun Bhardwaj BALLB III Sem First

12. Results (Singles) - Girls

13. S.NO NAME OF STUDENT Course and Semester POSITION

1. Nishu Chaudhary BALLB III Sem First

14. Results (Doubles) - Boys

S.NO NAME OF STUDENT Course and Semester POSITION

1. Anish and Ayush Solanki BALLB VII & V Sem First

15. Results (Doubles) - Girls

S.NO NAME OF STUDENT Course and Semester POSITION

1. Muskan and Vipakshi BALLB VII & V Sem First



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16. OUTCOMES & OBJECTIVES ACHIEVED- The objective of this competition was the students from all semesters of BALLR and LLB course of IPEM Law provide the budding students from all semester of BALLB and LLB course of IPEM Law Academy a platform

- To encourage social interaction among students
- To improve concentration and learning
- To increase personal confidence
- To improve develop sports skill.
- To be recognize and receive appreciation at the institute level

17. OBSERVATIONS- Students have a lot of talent including mental and physical ability and they were given a platform to showcase the same. The entire vibe of the competition was very competitive and encouraging for all the participants. A few students were hesitant to participate first but the club coordinators encouraged them to appear at the court to get the desired motivation.

18. SHORTCOMINGS -Participation should be increase as some students were still hesitant and wanted to practice before timely

19 RECOMMENDATIONS FOR FUTURE IMPROVEMENTS-Proper time should be given after closes to prepare for the sports

20. ANY OTHER SUGGESTIONS - Encouraging students to practice and strengthen their skill.

1. ANNEXURES

ANNEXURE I – List of Participants

ANNEXURE II – Notice of the Activity

ANNEXURE III – Google form



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SIGN CONVENER

ANNEXURE I

S.No.	BA.LL.B 1st Sem
1	Aarshsingh
2	Suhail
3	Kulsum
4	Fahadsaifi
5	Sanjana raj
6	Nitin Kumar singh
7	Sushantyadav
8	Shubham pal
9	VikasYadav
10	YashChaudhary
11	Tulsi

S.No.	BA.LL.B 7th Sem
1	Manju
2	Muskan
3	Akasharya
4	Anish
S.No.	BA.LL.B 9th Sem
1	Vikrant Sharma
2	KrishnamangalMahajan
S.No.	LL B 1st Sem
1	Kajal
2	Reetayadav
3	Himanshusharma



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S.No.	BA.LL.B 3rd Sem
1	UmangRana
2	Anjali Yadav
3	Anjali verma
4	Nikunj
5	Parulsingh
6	Sheetalyadav
7	Nishu Choudhary
8	Devansh Dev Sagar
9	PreetiKumari
10	YogitaBaisla
11	Tanujkumar
12	ShivamYadav
13	Anjali khatri
14	Himanshuyadav
15	Sonuyadav
16	Ashishjainher
S.No.	BA.LL.B 5th Sem
1	Ayush Kr. Solanki
2	Adarshsingh
3	Laxmi
4	Vipakshirana
5	TannuYadav

4	NarenderBisht
5	SaurabhMaurya
6	Navneet Sharma
S.No.	LL.B 3rd Sem
1	Vishal yadav
2	Arjunbhardwaj
3	ShivamYadav
4	Avnish
5	Arjunbhardwaj
6	Devenderyadav
7	Yogita Mishra
8	Harish Kumar
9	Trapta
10	Niraj Kumar Gupta
11	Dinesh Kumar
12	HimanshuTaank
13	Shyamgupta
14	Alka Sharma
S.No.	LL.B 5th Sem
1	DivamChaudhary

ANNEXURE II



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03/12/21

This is to inform all the students of IPEM Law Academy and IPEM Group of Institutions that Sports Club is organizing a "Badminton Competition" on 10th December 2021 (Friday) and 11th December 2021 (Saturday) from 2:30 pm onwards.

There will be a Pre-Qualifying Round on 10th December 2021 (Friday) from 2:30 pm onwards between Law and CTE Department at IPEM Law Academy – Badminton Court and between Management and Computer Application Department at the Court beside the Auditorium. The selected participants shall be competing on 11th December 2021 (Saturday) from 2:30 pm onwards at IPEM Law Academy – Badminton Court.

The matches shall be conducted in both forms i.e. "Singles" as well as "Doubles". Interested Participants have to fill a google form on or before 05.12.2021 which will be circulated by their respective coordinators. After 05.12.2021, no registration shall be allowed. Rules and Regulations shall also be provided by the respective coordinators.

Participants have to bring their own Badminton Racquets and the shuttlecocks shall be provided by the college:

Convenor: Ms. Soumya Khanna (Law), Mr. Amit Aggarwal (Mgt.),
Mr. Sudhanshu (Computer Application), Mr. Pradeep Sharma (CTE)

Dr. Neelam Soam
2/12/21
HOD, IPEM Law Academy

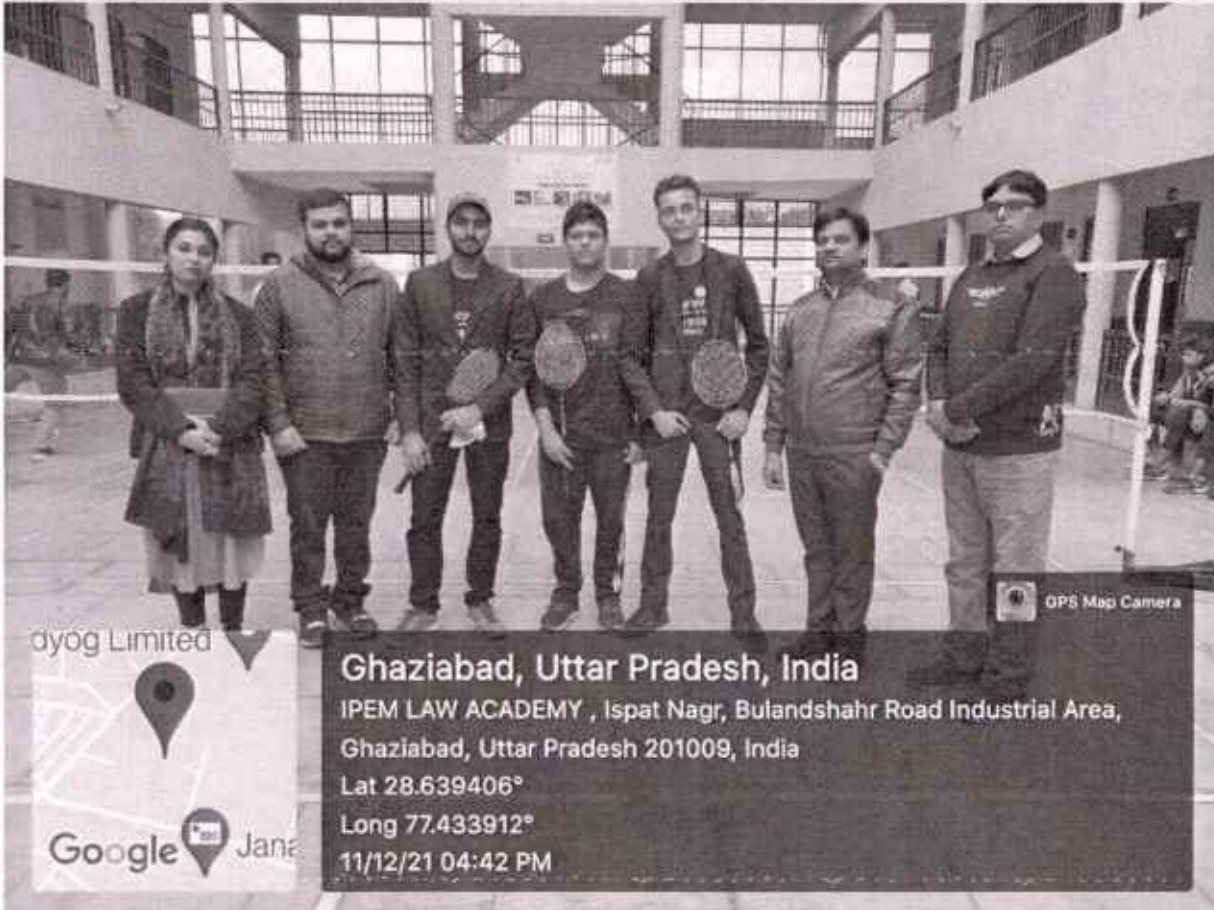
Dr. Mahaxi Tomar
Principal, IPEM Law Academy



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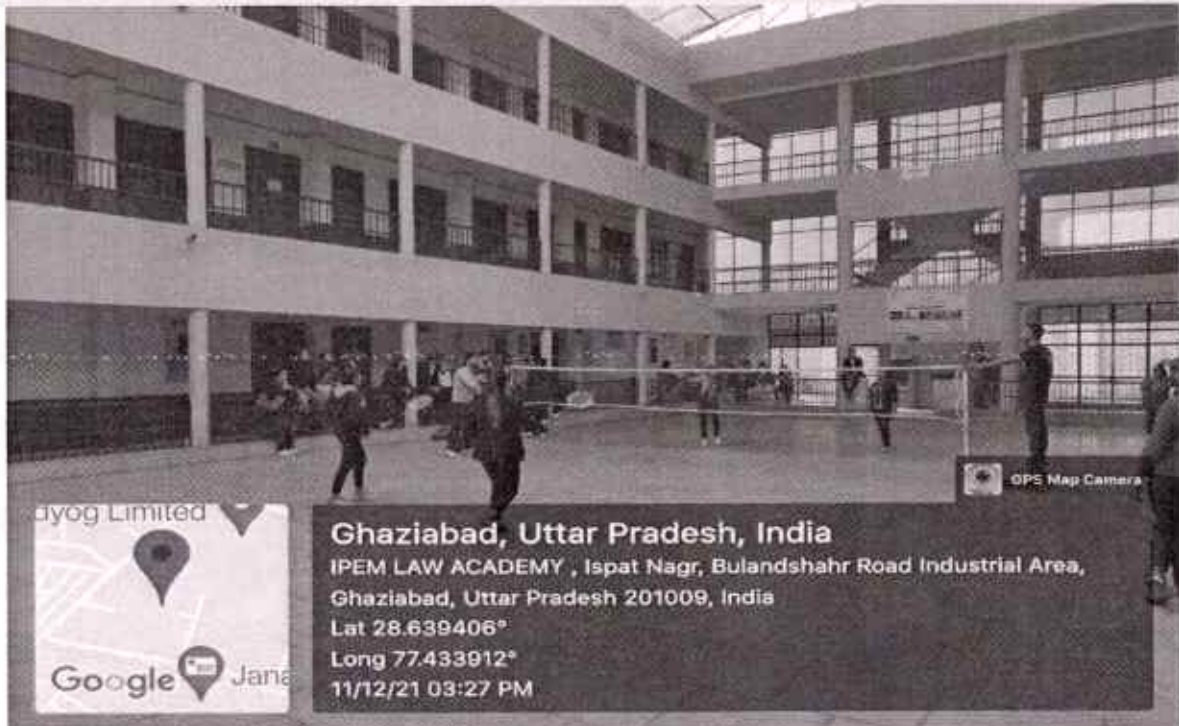
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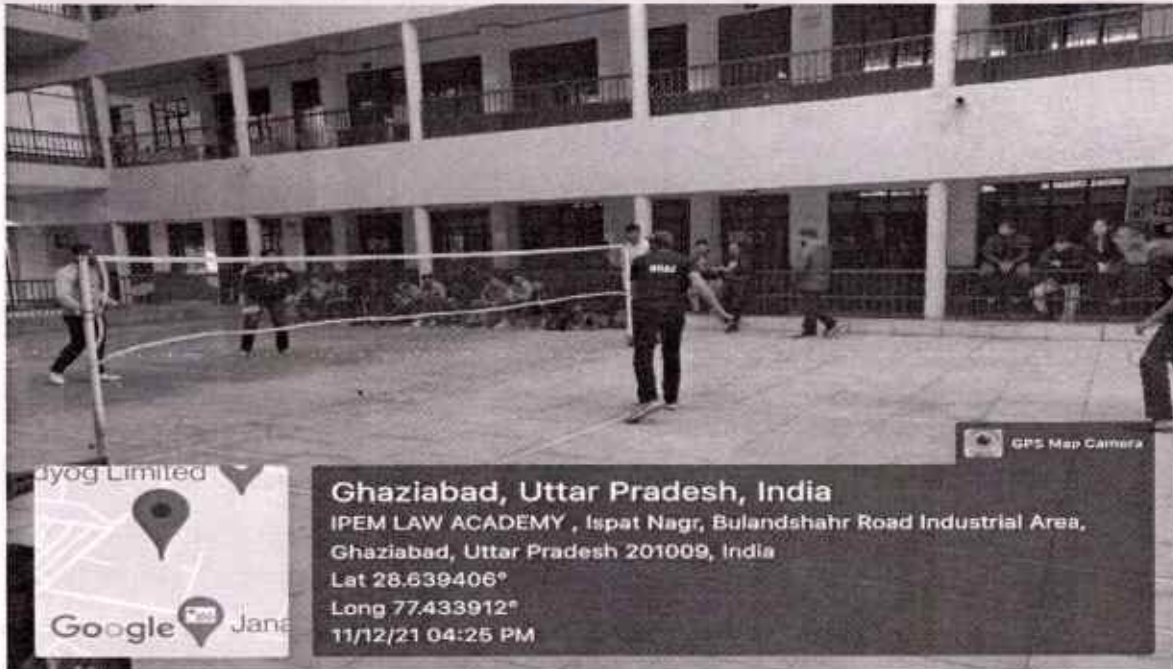
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NOTICE

SPORTS CLUB

This is to inform all the students of IPEM Law Academy that Sports Club is organizing a "BATTLE GROUNDS MOBILE INDIA (BGMI) - ONLINE GAMING COMPETITION" on 27th January, 2022 (Thursday) from 2:30 pm onwards virtually.



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The interested students have to submit their names to their respective class coordinator latest by 24th January, 2022 (Monday).

Convenor: Ms. Soumya Khanna (Law)

Dr. Neelam Seam

HOD, IPEM Law Academy

Dr. Minaxi Tomar

Principal, IPEM Law Academy



INTER-DEPARTMENTAL SPORTS ACTIVITY

29.10.2021 (Friday)

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Sports club organized an Inter-Departmental chess & carrom competition for students. The winners of the event were –

- (1) Nitin Bisht Carrom (BBA 1st year)
- (2) Nisha Carrom (BBA 2nd year)
- (3) Bharti Chess (CTE Department)
- (4) Vishal Gupta (Law)

The Competition was organized with the cooperation of all the sports club members.



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ACTIVITY REPORT - SPORTS CLUB

2. **TITLE OF ACTIVITY – ‘TABLE TENNIS COMPETITION’**

3. **PURPOSE AND OBJECTIVES** –The purpose of the competition was to enhance table tennis playing skills of the students as well as to boost the sporting spirits.

4. **ORGANISING DEPARTMENT** –Sports Club

5. **DATE** – 11th may 2022 (Wednesday)

6. **TIME (s)** - FROM 2:15 PM Onwards

7. **CONVENOR (s)** – Dr. Neelam Seam (HOD), Dr. MinaxiTomar (Principal)

8. **CATEGORY AND NUMBER OF PARTICIPANTS**– In preliminary Round (11th May 2022), a total of 20 participants were there from BA.LL.B and LL.B, Management, Computer Application and CTE. (Annexure I).

9. **PLATFORM USED/ VENUE** –Centre for Teacher Activity Hall

10. **PROMOTIONAL MATERIAL PREPARED** – Notice (Annexure II)

11. **SOCIAL AND PRINT MEDIA USED FOR PROMOTION**- circulated on WhatsApp groups.

12. **CONDUCT METHODOLOGY** – In this activity, students of BA.LL.B and LL.B, Management, Computer Application and CTE participated after registration. Preliminary Round



was conducted in which 20 students participated in both rounds- Singles. Matches were conducted in which the winners were selected for the final rounds. 2 Boys were selected out of 20 students.

13. Results (Singles) – Boys

S.N O	NAME OF STUDENT	Course and Semester	POSITIO N
1	Devesh	BCA	Ist
2	Prakhar	BCA	Runner up

14. OUTCOMES & OBJECTIVES ACHIEVED- The objective of this competition was to provide the budding students from all semesters of BA.LL.B and LL.B Management, Computer Application and CTE. course of IPEM Group of Institutions a platform:

- To encourage social interaction among students.
- To improve concentration and learning.
- To increase personal confidence.
- To be recognised and receive appreciation at the institute level.

15. OBSERVATIONS – Students have a lot of talent including mental and physical ability and they were given a platform to showcase the same. The entire vibe of the competition was very competitive and encouraging for all the participants. A few students were hesitant to participate first but the club coordinators encouraged them to participate.

16. SHORTCOMINGS –Participation should be increased as some students were still hesitant and wanted to practice before timely. There was lack of time to practice.

17. RECOMMENDATIONS FOR FUTURE IMPROVEMENTS – Proper time should be given after classes to prepare for the sports. A Sports teacher should be arranged to guide them.

18. ANY OTHER SUGGESTIONS – Encouraging students to practice and strengthen their skills.



19. ANNEXURES

ANNEXURE I – List of Participants

ANNEXURE II – Notice of the Activity

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ANNEXURE I

S.No.	BA.LL.B
1	ShivamKaushik*
2	Mohit Kumar
3	Dhruv Chand
4	Akshay
5	Ajit
S.No.	CTE
1	AnoopVishwakarma
2	ChandanPrajapati
3	Abhishek Kumar
4	Ajay Kumar

S.No.	Management
1	MohitTiwari
2	Neeraj Kumar
3	Ankit
4	Ranjan
S.No.	Computer Application
1	Devesh
2	Prabhat
3	Sonu
4	Nityam Kumar
5	Kartik Sharma



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5

Jagmohan

6

Prakhar

ANNEXURE II



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